

27th March 2018



Staying in Touch

St Michael's Primary School, Blacktown South
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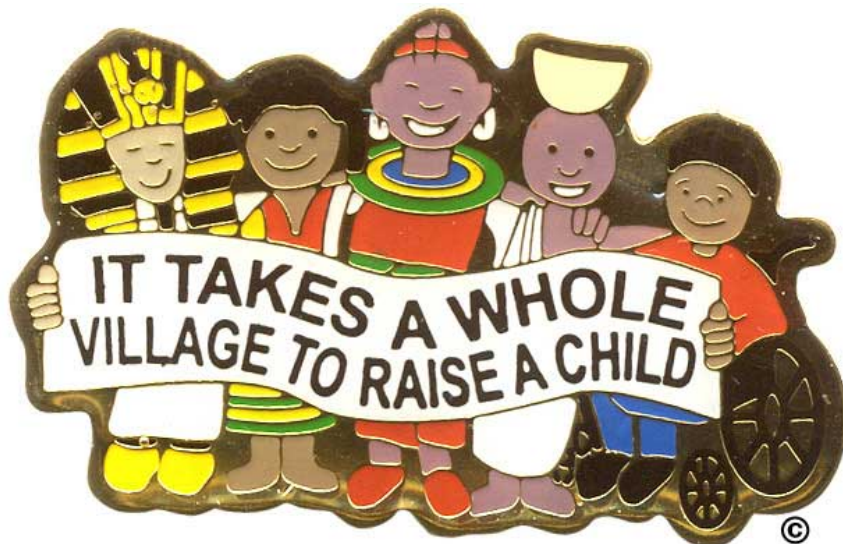
Dear Parents and Friends,

"The whole village - caring for all the children"

By caring for the "whole village" here are some reminders:

- Parents should be reminded that children's safety is our shared responsibility:
 - ❑ No adult is permitted in or around student toilets at any time.
 - ❑ Children should not be approached by any adult other than parent or carer.

Over the coming months we will be working with all teachers, parents and students in building a village, where we all believe that we will be **SAFE, RESPECTFUL and a LEARNER.**



"Love One Another"

John Laffan

PRINCIPAL



Thursday, 29th March	Easter Raffle - 2.00pm
Friday, 30th March	GOOD FRIDAY - public holiday
Monday, 2nd April	EASTER MONDAY - public holiday
Thursday, 5th April	Easter Prayer - 9.15am
Monday, 9th April	Whole School Assembly - 2.00pm
Friday, 13th April	Mr Laffan's Farewell Assembly - 11.00am-12.30pm/ Guard of Honour 2.00pm Term 1 concludes
Monday, 30th April	Term 2 commences
Tuesday, 1st May	Diocesan Cross Country - Eastern Creek
Wednesday, 2nd May	ANZAC Liturgy - 9.30am
Tuesday, 8th May	ICAS Digital Technologies Competition
Tuesday, 8th May	Panther Trophy Rugby League Competition

ENROLMENTS OPEN

We are now accepting enrolments for 2019.

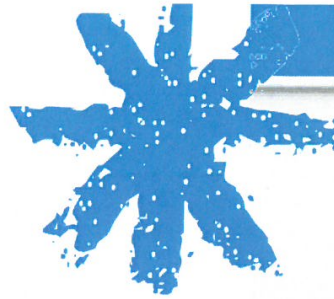
Please collect an Enrolment Application Form from the office or download from our Website - when completed please bring to the school office with all relevant documents listed. To accept your Enrolment Application Form we require a \$100 non-refundable Enrolment Application Fee (\$50 application fee and \$50 enrolment fee). At the time of payment an interview will be made with the Principal.

P & F News

A reminder that our Easter Raffle will be drawn and our winners of the Easter Card competition will be announced on Thursday afternoon commencing at 2pm. You are invited to also join us in delivering the cards to St Hedwig's after school. We will be meeting at the school gate.



Wishing you all a wonderful Easter.



When kids experience problems at school

by Michael Grose

Every parent wants the best for their children, and that includes wanting them to have great experiences at school. By and large, Australian schools deliver on that expectation. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student wellbeing are high on the list of priorities for most teachers.

Nevertheless, despite the best teaching practices things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school can make a huge difference to their resilience and to their future relationships with teachers and peers. This includes not only any advice you may give and the way you give it, but also the way you approach the school, if that becomes necessary. Unfortunately, anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This presents a danger to teachers, harms the all-important teacher-parent relationship, and sets a bad example to children about how to resolve differences.

Here's a seven point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. Be empathetic first

Kids, like adults, like to vent. They will often benefit simply from having told their side of a story to a trusted source. Often they just want their parents to understand what's happening, so your first response should be an empathetic one. That is, your child should feel you understand them and take them seriously. "That's awful. I'd be upset too if someone stole my lunch" is the sort of response kids want to hear when they are genuinely upset.

2. Stay calm and take your time

It's natural as a parent to want to protect or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart as emotions make us prone to over-reaction and jumping to all sorts of possibly incorrect conclusions.

Rather than getting on the phone straight away to organise a meeting at school, take your time to think through

how you might assist your child. Time generally provides greater perspective, which will likely lead to a better response from you.

3. Get the all facts

Getting the facts about the situation can be really tricky. Kids are faulty observers and often only see one side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's your job to help your child or young person process what happened in an incident, so that all the facts emerge and you can fully understand their place in any problem. Keep asking questions to enable the complete story to unfold.

4. Assess whether to go to school or not

Often problems can be dealt with at home, simply by talking through an issue and giving kids some common sense tips to help them cope. However, if your child has a recurring problem that he can't solve himself, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year-level coordinator.



5. Use the right channels if you take the issue to school

Approach the school calmly, going through the school office or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it's often easier to approach them directly.

6. Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

7. Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means maintaining communication with each other.

Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.



Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including **Thriving!** and the best-selling **Why First Borns Rule the World** and **Last Borns Want to Change It**, and his latest release **Spoonfed Generation: How to raise independent children**.*