

# ST MICHAEL'S PRIMARY SCHOOL

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## **DIARY DATES**

Tuesday 14th June

- Tell Them From Me (TTFM) survey open for parents
- Parent Newsletter published
   Wednesday 15<sup>th</sup> June
- Yrs 2-6 Athletics Carnival at Cornucopia Reserve Glenwood

School Canteen closed

Monday 20th June

 Semester One REPORTS emailed home

## Tuesday 21st June

- Parent/Teacher Meetings begin
- Stage 2 Boys & Girls Soccer Gala Day TBC

Thursday 23rd June

 Year 1 Incursion – World of Maths

Friday 24th June

- 9:30-10:30am Mass at Nagle Hall for the Feast of the Sacred Heart of Jesus ALL WELCOME
- 11:30-1:30PM Kinder & Yr 1 Athletics Fun Day
- 4pm Tour of School
   Wednesday 29th June
- Stage 3 Boys Soccer Gala Day TBC

Friday 1<sup>st</sup> July

Last Day Term 2
 Monday 18<sup>th</sup> July

Term 3 School Resumes

## 2022 - Celebrating 60 years of Catholic Education in Blacktown

## Parent Newsletter Term 2 Week 8 2022

We acknowledge the Darug people, the traditional custodians whose land we educate our students.

Dear Parents, Carers, Students and Friends,

Over the last few weeks I have been reading the student's Semester One Reports. In particular I look at the 'effort' rating as well as the 'Personal and Learning Traits'.



When listening to educational speakers commenting on contemporary learning, they often remind us that the jobs that our Kindergarten children will most likely be engaging in, have not even been invented yet. While

teachers understand that content is necessary in giving learning a context, they acknowledge that with the continual 'information explosion' it is no longer possible for anyone to know all the information about the world which was once possible and expected by students of the past.

The focus has shifted. Learners are required to do more than 'know' but rather are required to **think** and to **do** this in conjunction with other thinkers. They are required to be **adaptable**, **flexible**, **creative**, **problem solvers**, **inventors**, **ask questions**, **manage and give feedback and more importantly** <u>manage change</u>; **to learn**, <u>unlearn and relearn</u>. Children are required to work **cooperatively**, to **organise** and **pace** their assignments, work independently, and keep on task.

How often have we as adults been required to do this in our workplaces? These skills require students to accept responsibility for their own learning and this begins with accepting responsibility for their own behaviour. This is an empowering position as it is teaching children that they are capable of being in control of outcomes.

When reading reports, I am always keenly interested in whether the child is beginning to take responsibility for their own actions; including that of learning and if they are developing collaborative skills. I am interested in their ability to demonstrate independence and organisational skills and if they are beginning to show empathy - emotional intelligence towards others.

As you read your child's report on Monday 20th June, I encourage you to spend time discussing this with your children and to assist them to work towards an enthusiastic and conscientious approach to all they do.

<u>FAREWELL</u> - Mrs Kim Antonelli, our wonderful finance officer and office manager will be leaving us at the end of this term to take up a Business Manager position within the diocese. I wish to congratulate Kim on being appointed to this highly sought-after position and thank her for the compassion, joy and professionalism she has brought to our school.

May God bless and keep you.

Meling

Mrs Sue Veling Principal

### ST. MICHAEL'S SCHOOL MISSION STATEMENT

St. Michael's is a Catholic community in which children, teachers and parents nurture a sense of personal worth as they work together in a safe, happy, challenging and faith-centred learning environment.

#### **PUPIL FREE DAYS FOR 2022**

Term 4- TBC (New English and Mathematics Syllabus professional learning) Term 4 - Monday 19<sup>th</sup> December 2022 (Staff Formation) Term 4 - Tuesday 20<sup>th</sup> December 2022

## FROM THE ASSISTANT PRINCIPAL

Dear Parents & Carers,

#### World Environment Day Trivia

Sunday 5th June was World Environment Day. World Environment Day is the United Nations day for encouraging worldwide awareness and action to protect our environment. On Monday 6th June, approximately 60 students from Years 5 and 6 joined in World Environment Day lunch time trivia, competing against each other as well as students from across Australia. This was hosted by DART Education. It involved answering questions on Kahoot about conservation, flora and fauna and the Earth. At one point, we even had one student in the top 10. The students all had a great time being involved in the trivia.





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#### 2022 NAIDOC Week Competitions

This year, as part of the NAIDOC School Initiatives, there is a Colouring-In Competition open to all students Years K-2 and a Poetry Writing Competition open to all students in Years 3-6. These were handed out to students earlier in the term. It is great to see the number of entries that have come in so far. Please ensure your child has their name clearly written on the entry sheet. Entries are due to the office by this Friday 17 June 2022. No late entries can be accepted.



Please ensure your children have a labelled school hat and a drink bottle filled with water every day to school.

Miss Rebecca Teulan Assistant Principal

# ENROLLING NOW FOR KINDY 2023.

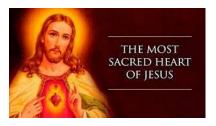
Limited places remain for Kindergarten to Yr 6 in 2022

# **RELIGIOUS EDUCATION NEWS**



Congratulations to the following students who are making their First Holy Communion in the coming weeks. Please keep them and their families in your prayers.

First Name	Surname	Sacrament of Eucharist Date
Edward	Abrahams	Sunday 26th June - St. Patrick's Church - 10.00am
Berne Andre	Almojuela	Sunday 19th June - St. Patrick's Church - 10.00am
Christian	Babela	Sunday 3rd July - St. Michael's Church - 9.30am
Dylan	Babela	Sunday 3rd July - St. Michael's Church - 9.30am
Christian	Barrs	Saturday 18th June - St. Patrick's Church - 5.30pm
Gian Carlo	Evangelista	Saturday 18th June - St. Patrick's Church - 5.30pm
Braxton	Fernandez	Sunday 26th June - St. Patrick's Church - 10.00am
Iniya	Fernando	Sunday 25th June -St. Patrick's Church - 5.30pm
Jasmin	Gaeta	Sunday 19th June - St Michael's Church - 10.00am
Harper	Gillett	Saturday 25th June - St. Patrick's Church - 5.30pm
Anika	Hathi	Saturday 18th June - St. Patrick's Church - 5.30pm
Daniel	Jemison	Sunday 19th June - St. Patrick's Church - 10.00am
Mackenzie	Kelly	Saturday 18th June - St. Patrick's Church - 5.30pm
Kevin	Labayane	Saturday 18th June - St. Patrick's Church - 5.30pm
Gracia	Leke	Sunday 19th June - St. Patrick's Church - 10.00am
Aaron	Leke	Sunday 19th June - St. Patrick's Church - 10.00am
Maks	Markovic	Sunday 3rd July - St. Michael's Church - 9.30am
Nathaniel	Nepomuceno	Sunday 26th June - St. Patrick's Church - 10.00am
Gianluca	Novella	Sunday 3rd July - St. Michael's Church - 9.30am
Liam	O'Connor	Sunday 19th June - St. Patrick's Church - 10.00am
Evan	O'Keefe-McWhinnie	Sunday 19th June - St. Patrick's Church - 10.00am
Charlize	Pickering	Sunday 3rd July - St. Michael's Church - 9.30am
Shaniah	Rana	Other
Samantha	Ridout	Sunday 19th June - St. Patrick's Church - 10.00am
Riley	Sant	Sunday 19th June - St. Patrick's Church - 10.00am
Laurena	Stribl	Saturday 18th June - St. Patrick's Church - 5.30pm
Luca	Totaro	Sunday 3rd July - St. Michael's Church - 9.30am
Amelia	Ventrice	Sunday 19th June - St. Patrick's Church - 10.0



### The Feast of the Sacred Heart of Jesus

We will be celebrating **The Feast of the Sacred Heart of Jesus** with a whole school Mass on Friday 24th June at 9.30am in the Nagle Hall. You are most welcome to attend.

As part of our Outreach activities this year we are collecting **non-perishable items** for the St. Vincent de Paul Society Conference (Vinnies) Winter Appeal. We ask that you support this worthwhile appeal so we can help the members of our community who are less fortunate than ourselves. Your generosity can help bring comfort to others this winter. Could all items

be brought into school by Friday 24th June.

#### PLEASE REMEMBER TO CHECK 'USE BY DATES' on the food.

What does non-perishable mean? Food that is processed or packaged so it will last for an extended period of time.<mark>Examples of</mark> non-perishable items are: tea, coffee, long life milk, soup, rice, flour, pasta, sugar, biscuits, canned vegetables, baked beans, spaghetti, canned tuna, canned fruit etc.

Love One Another

Mrs Anne Easton Religious Education Coordinator





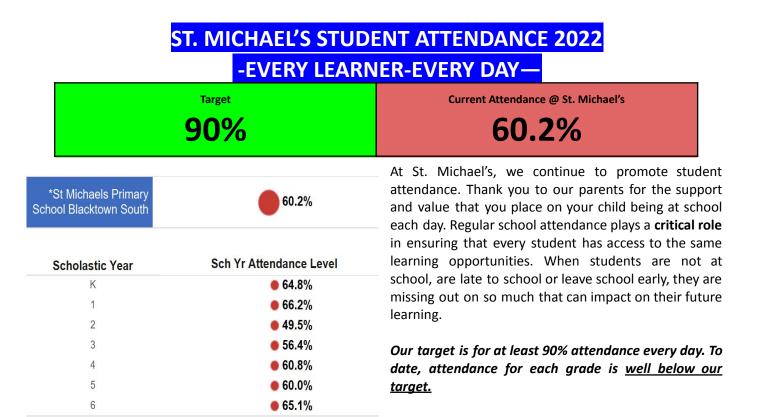
### CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A LEARNING AWARD IN TERM 2 WEEKS 6 & 7.

Kindergarten – Donnal Kuanza, Samanta Sharma, Reyansh Shrestha, Amelia Larwood, Jayda Tjhia, Mylo Rendon, Ava Young, Vaughan Whitmore, Melanie Solomou, Javas Ghimire, Reeti Desai, Kristian Banovic, Julian Quenddeng, Alessandra Birkic, Chloe O'Neill, Olivia Searle.

Year 1 & Year 2 – Samrath Singh, Amer Thon, Leela Voola, Martin Zaidan, Isaac Fernando, Lucius Litchfield, Kuir Michael, Anastasia O'Regan, Gladys Butros, Ayden Casulla, Adel Shammas, Joseph Will, Joseph grima, Anaya Mehta, Jiyaan Trivedi, Aren Gok, Sara Goyena, Roman Gardiner, Aria Roberts, Deng Ajak, Savina Basford, Sienna Taura, Brody Rowling, Charlie Tink, Keifer Halagao, Keert Kaur, Mariah Gebrael, Iris Pradhan, Abbey Bullivant, Thomas Lemura, Kui Kor, Liam Thuaux, Ariana Vassallo, James de Vos, Ayesha Zaman.

Year 3 & Year 4 – Alyssa Vilathgamuwa, Vishnu Acharya, Isaiah Dagher, Bhagauti Bhola, Mason Biscoe, Joshua Macrohon, Alexia Prsa, Robben Sanga, Jonathan Asfour, Iniya Fernando, Jasmin Gaeta, Jayden Dizon-Esguerra, Lacey-Maree Pardey, Tuoro-Ariki Savea Hosking-Ellis, Anika Hathi, Hariti Kumari, Terrance Nolan, Eddie Amper, Chris leke, Yug Patel, Krisha Patel, Zayden Requierme, Piper Gillett, Georgio Minas, Tanisha Chandra, Charlize Pickering, Kerolos Kofiel, Joya Pathak, Isabel Reddy, Ashreen Kaur, Aaradhya Chawla,Samuel Angallo.

Year 5 & Year 6 – Christopher Touto, Savannah Elia, Antonia DuqueGaviria, Evie Huang, Matthew Lemura, Arjun Shah, Carter O'Neill-Raymond, Olivia Layous, Julie Aboka, Sikander Bains, Xayne Casipit, Sarunitha Balakrishnan, William Tauro, Avneet Shergill, Arron Balbuena, Sophie Ackroyd, Gianna Tobone, Adhieu Michael, Bronte Said, Ivy Hebden, Xavier Wong, Vevina Anglo, Nyajo Kor, Thalia Yazbek, Braxton Gec, Alan Castelino, Isabella Zamora Yong, George Aoun, Meghana Yarlagadda, Lachlan Cassar, Preston Young, Leo Martinez, Husna Ali.



## IT'S NEVER TOO LATE TO BE PUNCTUAL!

Parents are reminded that our school day starts at 9am...not 9:05am or 9:10am. If your child is late, a parent or carer must sign their child in at the office, otherwise an SMS will be sent asking for an explanation.

Nevertheless, to help our families even more, here are some thoughts on being punctual....

Does your family start the day with repeated orders and pleading to various members to get up, get dressed, have their breakfast, pack their school bag, brush their teeth, catch the bus?

Some children are always late – to school, to classes, with projects – and the chaos of their lives has an effect on their ability to learn. A calm, well-organised start to the day and successful time management help develop the habits that lead to good learning.

*Effective time management leads to greater contentment. Satisfaction with how we use our time is an important predictor of happiness. Time is the basis on which we operate our lives and if we're happy with the way we manage time, we're happy with our lives. Being late is a way of life for many people. But good timekeeping can be learnt.* 

For some, lateness is the only way they can get anything done. They have convinced themselves that racing to the deadline is the way they work best, and leave everything to the last minute to get that adrenaline rush that charges them up to get the job done. They usually never count the cost of the worry, feelings of panic and lying awake at night as the deadline looms and they haven't yet started.

How can you change these habits? Help the unpunctual members of your family take responsibility for their own lateness. It pays to begin when they are young but it's never too late to start. Set their alarms, establish routines like who is first to use the bathroom, have breakfast ready and expect them to be out the door on time.

One unpunctual member of the family can raise the stress levels for everyone. Being left behind just once is often all that it takes to change habitual lateness.

Here are some other ideas to try:

- Try 'To Do' lists and learn to enjoy ticking off each task as it is done.
- Keep a detailed calendar and a checklist for progress.
- Regard lack of punctuality as lack of manners. People who always keep others waiting regard themselves as far more important. They are sending a clear message that your time is not as important as theirs.
- Most lateness 'junkies' have developed ways of distinguishing 'important' appointments from those they think don't matter so much. They feel in their own minds that they are on time for the things that matter to them and selfishly ignore the effect on others who are kept waiting.
- It is nonsense to convince yourself that you work best when you are under pressure. That really is no more than an excuse for time-wasting and refusing to get organised.
- To feel more in control of your time, take note of when you are late and by how much. It's often a standard amount and conforms to a pattern. Often you can be punctual by giving yourself a margin of only ten minutes to get to the school gates, to work and to meet friends.

### TELL THEM FROM ME SURVEY (TTFM) 2022

Between 30<sup>th</sup> May and 1<sup>st</sup> July, we are inviting all parents and carers to provide feedback on their experience of our school using an online survey. The survey is an important part of our whole school evaluation and planning process.

As we value the role of parents and carers within our school community, we would greatly appreciate your feedback by completing the *Tell Them From Me (TTFM)* Partners in Learning survey. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *St. Michael's School, Blacktown South* and celebrate our successes.

The survey is anonymous and will take approximately 20 minutes to complete. Please access the parent survey on your computer or mobile device by using the link below: <a href="http://tellthemfromme.com/cpfys">http://tellthemfromme.com/cpfys</a>

If you would like to complete the survey and don't have an appropriate device, you can come into school and complete it in a quiet location. Just ask at the school office.

# **FROM THE LIBRARY**

## **Library Timetable**

A reminder of the borrowing days for all the classes for this year. *Mondays :* K Green, 3 Blue, 3 Green, 3 Red, 3 Yellow *Tuesdays :* 1 Green, 4 Green, 5 Green, 5 Red *Wednesdays :* K Red, 2 Blue, 2 Green, 2 Red, 2 Yellow *Thursdays :* K Yellow, 4 Red, 4 Yellow, 5 Blue, 5 Yellow *Fridays* : K Blue, 1 Red, 1 Yellow, 4 Blue, 6 Blue, 6 Green, 6 Red, 6 Yellow

Please send your child's library bag with them to school on their scheduled library visit day so that they can bring their books home to read. We strongly encourage all students to borrow books for their leisure reading. I love seeing the children's excitement as they choose their own books and have conversations with their friends about the stories they are reading.

## Premier's Reading Challenge 2022



The following children have finished reading the required number of books for the PRC.

Kinder : Lucas Thompson

### Year 2 : Mason Grima

Discover new books to read at the <u>PRC Student Site</u>. You can search for books by picking your challenge level and choosing a genre.

# Language Other Than English (LOTE) Database



LOTE online (or LOTE online for Kids) is a database for access by our Primary schools that provides access to over 1,350+ digital books in 45+ languages.

This eResource was purchased for our schools to increase access to texts in languages other than English for CEDP students. The texts provide opportunities for students to read and listen along to a narrator reading the story in the language of the title they have chosen. There is also the option to watch and listen to the same book being narrated in English. Some books are available with a

bilingual option.

You will find the link to access the LOTE Online collection on our elibrary home page.

## **Book Week**

Every year children and adults all over Australia celebrate a week of children's literature with the Children's Book Council of Australia (CBCA) Book Week. This week is set aside to recognise the awesome work that our Aussie authors and illustrators do to instill a love of books and reading in our children. This year the event will take place in Week 6, Term 3, from 20 - 26 August.

The theme of Book Week this year is "Dreaming with eyes open". Our focus at St. Michael's is going to be daydreams, imagination, and people who dared to dream and made their dreams come true.

At St. Michael's we have a tradition of having a dress-up parade every second year and 2022 is the year of the parade. We look forward to parents and children supporting this event by dressing up to reflect the theme of the year. **Please do not feel pressured to go out to buy costumes - it is definitely not a costume parade.** Simple props and clothes that are available at home will be all you need. For example : a large green t.shirt, a pillow, green tissue paper, printed or hand drawn sheep mask is all you will need to transform your child into a green sheep from Mem Fox's book "Where is the Green Sheep?".

More details re Book Week celebrations and other costume ideas will be posted in future editions of our newsletter.

If you have any questions, comments, or suggestions please contact me via email <u>stmichaelsblktnlibrary@parra.catholic.edu.au</u> Happy Reading

## Mrs Pinto

Librarian

# **ST. MICHAEL'S SPORTS NEWS**

## YEARS 2-6 ATHLETICS CARNIVAL

Yesterday was a wonderful day for our Athletics Carnival. The sun was shining, the sky was blue, the parents and friends cheered and the children laughed and enjoyed themselves.

A big thank you to all the staff involved in the planning and supervision of the day with a particular mention to Mr Pickersgill, Mrs Foxe, Mrs Rye and Mr Borg. Also thank you to all our parent helpers, Nagle students and Patrician Brothers students who helped make the day a success.

We had some fantastic results and these will be shared with you shortly as well as announcing the colour team with the highest scores.

## Soccer Stage 2 (Years 3 & 4) and Stage 3 (Years 5 & 6) Gala Day UPDATE

Due to the unprecedented rain experienced in Term 1, a number of sporting clubs have determined their grounds to be unsuitable for use or limited fields are deemed available. Due to other events such as COVID19, a decision has been made by CEDP PRIMARY SPORT Organisation to prioritise the Stage 3 (Year 5 and 6) students, as many of them have missed out on Gala Days over the last two years. It was also determined that more opportunities will become available for those who are currently in Stage 2 (Year 3 and 4) in years to come.

Unfortunately, this means that CEDP have made the decision to **CANCEL** the Stage 2 (Year 3 and 4) Soccer Gala Day this year for both the boys and the girls. We recognise that this is not an ideal situation but St Michael's fully supports the decision made by CEDP PRIMARY SPORT Organisation.

At this stage, the two Stage 3 (year 5 and 6) boys teams and the one Stage 3 girls team are still going ahead. This may also be subject to change. The dates for these events are as follows:

Stage 3 Girls - Wednesday 22nd June 8:00am - 2:30pm Stage 3 Boys - Wednesday 29th June 8:00am - 2:30pm

Students who have been successful in making these teams are listed below. Please note that for the boys names, the list is not separated into teams: **STAGE 3 BOYS** 

<ol> <li>William Marchione</li> <li>Braxton Gec</li> <li>Joseph Perry - G</li> <li>Oliver Smith</li> <li>Anthony El Rassi</li> <li>Lachlan Cassar</li> <li>Manvick Singh Brar</li> <li>Carter O'Neill Raymond</li> <li>Antonio Capeski</li> <li>Dominic Azar - G</li> <li>Alexander Koufos</li> </ol>	<ul> <li>14. Scott Toole</li> <li>15. Bryson Debono</li> <li>16. Jaiden Michalski</li> <li>17. Joshua Ghattas</li> <li>18. Heath Warren</li> <li>19. Eshaan Dave</li> <li>20. Prince Reece</li> <li>21. Noah Bajada</li> <li>22. Christian Yazbeck</li> <li>23. Elie Saba</li> <li>24. Moses Neil</li> </ul>
12. Callum Dixon	25. Nicholas Serra
13. Alex Moggridge	26. Mackenzie Kelly

### STAGE 3 GIRLS

- 1. Florence Muyu
- 2. Harper Gillett
- 3. Savannah Elia
- 4. Navreet Hothi
- 5. Elizabeth Toole
- 6. Julie Aboka
- 7. Claire de Vos
- 8. Sophie Ackroyd
- 9. Enola Arima
- 10. Rihanna AbuGanaba
- 11. Mila Stribl
- 12. Delinda Thompson

We aim to keep you posted on any information that becomes available to us. Thank you for your understanding regarding this event.

## House Group Cheers

Last week, St Michael's students had the opportunity to meet their house colour captains and participate in organised cheers chosen by their leaders. The house captains were very excited to have the opportunity to lead their team, showing amazing energy and enthusiasm in delivering their chosen cheers,

A big congratulations to our amazing sports captains for their excellent preparation and leadership on the afternoon:

BLUE - Claire de Vos & Xayne Casipit GOLD - Gianna Tabone & Noah Bajada RED - Elizabeth Toole & Scott Toole GREEN - Rihanna AbuGanaba & Oliver Smith







Parent/Volunteer Module

Throughout the school year, St. Michael's Primary School participates in a number of sporting events that often require parents to volunteer and support our school. It is a requirement for these volunteers to complete a Child Protection module which stays current for two years upon completion.

We are always looking to see who is able to volunteer at our events, including carnivals and gala days. If you are interested in volunteering, please complete the module located at the following website: <a href="https://www.parra.catholic.edu.au/about/student-safety/volunteer-and-contractor-training">https://www.parra.catholic.edu.au/about/student-safety/volunteer-and-contractor-training</a> The module takes approximately 20 minutes to complete.

Yours in Sport, Amanda Ireton *Sport Coordinator* 

# **KINDERGARTEN AND YEAR ONE SPORTS FUN DAY**

On Friday 24th June all students in Kindergarten and Year 1 will participate in a Sports Fun Day between 11:30-1:30pm held on the school grounds. Students are to wear their school sports uniform including school hat and apply sunscreen before leaving home. They may wear a t-shirt that reflects their team house colour.

Please ensure your child's belongings are labelled and they have a drink bottle filled with water on the day.

Parents and carers are welcome to attend as spectators. You are also welcome to stay for a picnic lunch with your child. Please bring a chair or rug to sit on. After this event you may take your child home, once you sign them out at the office.



If you have cold or flu symptoms, please do not attend this event.

Thank you The Kindergarten and Year 1 Teachers

## **Year 6 Honours Reconciliation Week**

Written by Ashleen Kaur and Dayna Sheehan

It was a little bit of a shock for us. One moment we were sitting down and then suddenly sixty of us were standing. The teachers handed us rolls of black, yellow and red crepe paper (in that order) and told us to hold onto it. After a few minutes of wonder, they explained how each one of us represents one thousand years of Aboriginal and Torres Strait Islanders owning and living in the very land we stood on. We talked about how the Aboriginal and Torres Strait Islanders were here way before

the British people came. We then started to discuss why it is important to honour the original custodians of the land.

Reconciliation Week is a celebration of cultural diversity and is celebrated from the 27th May to the 3rd June. During the week we learned and thought about the cultures, achievements and events that occurred in Australia such as the 1967 Referendum.

Reconciliation means unity and equality, which we are discovering is a work in progress and requires everyone (Indigenous and Non-Indigenous people) to be involved. The purpose of Reconciliation is to bring people... this nation - together as one.





